

Updated Self-Assessment Guides (SAGs)

SAGs are available for each of the following:

1. Academic Advising
2. Admissions
3. [Adult Learner Programs](#)
4. Alcohol, Tobacco, and Other Drug Programs
5. [Assessment Services](#)
6. [Auxiliary Services](#)
7. [Campus Activities](#)
8. Campus Information and Visitor Services
9. Campus Religious Programs
10. Career Services
11. Clinical Health Services
12. College Honor Societies
13. College Union
14. Commuter and Off-Campus Living
15. Conference and Events
16. Counseling
17. [Dining Services](#)
18. Disability Support Programs
19. Distance Education
20. Education Abroad Programs
21. Financial Aid
22. Fraternity and Sorority Advising
23. [Graduate and Professional Student Programs](#)
24. Health Promotion Services
25. Housing and Residential Life
26. [International Student Programs](#)
27. Internship Programs
28. [Learning Assistance](#)
29. Lesbian, Gay, Bisexual, and Transgender Programs
30. Masters-Level Graduate Programs for Student Affairs
31. Multicultural Programs
32. Orientation
33. [Recreation Sports](#)
34. [Registrar Program](#)
35. Service-Learning
36. Student Conduct
37. Student Leadership
38. [TRIO and Other Equal Opportunity Programs](#)
39. [Undergraduate Research Programs](#)
40. Women Student Programs

Those appearing in [blue](#) are new or have been revised since the last edition.

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Council for the Advancement of Standards in Higher Education

Professional Standards for Higher Education, 7th Edition

CAS Self-Assessment Guides



30 Years of Professional Service

CAS was established in 1979 and represents an ever growing consortium of more than 35 member organizations that comprise over 100,000 professionals across higher education.

CAS was created to establish, disseminate, and advocate professional standards and guidelines. No other body exists that so comprehensively speaks for this important endeavor. CAS continues to have significant impact on institutional effectiveness, student learning, outcome assessment, and quality assurance.

What has CAS done and what is CAS doing?

CAS has established standards and guidelines for most every functional area of higher education programs and services. All of the standards and guidelines have been published in one comprehensive book to provide direction and strategy for professional practice promoting quality programs and services for students.

The standards provide:

- Measures of program and service effectiveness
- Designs for program and service development and assessment
- Criteria for institutional self-studies and preparation for accreditation
- Opportunities for staff development
- Directions for student learning and development
- Frameworks for accountability

7th Edition Book of Standards

CAS Professional Standards for Higher Education is now in its 7th edition. It contains the complete set of 39 functional area standards and guidelines. In addition, it contains the standards and guidelines for masters degree Student Affairs Preparation Programs. Additions include standards and guidelines for: a) Auxiliary Services, b) Adult Learner Programs, c) Graduate and Professional Student Programs, d) Dining Services, and e) Undergraduate Research Programs.

The following functional area standards and guidelines have been updated from the previous edition of the Book of Standards: a) Assessment Services, b) Campus Activities, c) International Student Programs, d) TRIO and Other Educational Opportunity Programs, e) Registrar, f) Recreational Sports, and g) Learning Assistance Programs.

Each functional area has been updated to address technology programs and services to students. The technology standards provide the principles that will help institutions make effective decisions as they continue to address the rapid and ever-changing student technology services and programs.

In addition, CAS has authored a Statement of Shared Ethics and the Characteristics of Individual Excellence to guide all professionals.

Revised Learning Domains

The 7th Edition is updated with the revised student learning and development outcome domains and related dimensions.

- ⇒ Knowledge acquisition, integration, construction, and application
- ⇒ Cognitive complexity
- ⇒ Intrapersonal development
- ⇒ Interpersonal competence
- ⇒ Humanitarianism and civic engagement
- ⇒ Practical competence

Each domain has accompanying related dimensions to help higher education professionals have clear definitions as they prepare for the purposeful and holistic development of students. Colleges and universities must address issues such as how students best construct knowledge, what experiences help each student develop meaningful relationships and independence, and students learn to understand and appreciate human differences. The revised domains clearly help institutions to focus on learning addressed in the institution's mission.

Updated Self-Assessment Guides (SAGs)

Self-Assessment Guides (SAGs) are tools to help you conduct self-assessment activities. They provide the operational view to the standards and guidelines. Each functional area standard has an accompanying SAG.

The SAG is in a form that guides you through collecting appropriate information, evaluating how strongly the program or service meets the standards, and finally, developing an appropriate action plan for improvement or for recognizing strong achievement of student learning.

Ordering

You can order the Book of Standards and SAGs from the CAS website (www.cas.edu), mailing the enclosed order form, or by faxing your order to the CAS office: (202) 296-3286.